# **Infinite Campus: Alternative Education Programs**

## **Quick Reference Card**

Release date: 2/8/2023

<u>Custom Report: Alternative Education Programs:</u> This report will assist district and alternative education programs (AEP) in obtaining data to provide technical assistance and monitoring of students served by off-site and on-site AEP's.

<u>Selection Criteria:</u> Use the Infinite Campus Toolbar to select the school/district and year for which the report will generate. Selection of *On-Site* will provide data on students served through a regular educational school and who are enrolled in course sections designated as alternative classrooms. Results will be based on the school year selection in the toolbar. To obtain a list of students currently enrolled in the program, filter on the Roster Start and Roster End Date fields.

Selection of *Off-Site* will provide data on students enrolled and served in a program as a school classified as a A5: district-operated alternative educational program or a A6: KECSAC program. If *Off-Site* is selected, a date range option will be available. User can enter date range, if no date range entered, report will generate based on the school year selection in toolbar. To obtain a list of students currently enrolled in the program, enter the same start and end date on the landing page.

Reference the <u>Alternative Education Program Data Standard</u> for data entry requirements.

#### **Additional Details:**

Tardy and Absent Days output are total counts for all enrollments in the district within the date range entered or school year selected in toolbar. Behavior output is total counts for all enrollments in the district within the date range entered or school year selected in toolbar.

State assessment data output the students most recent Kentucky Summative Assessment (KSA) Mathematics and Reading result.

Students enrolled greater than 10 consecutive school days must have an active, locked ILPA. Students with an active, locked IEP are exempt from the ILPA requirement.

Onsite report can only be generated for entire school year based on toolbar selection. Therefore, if roster start date is NULL, the Number of Days Enrolled is calculated based on the Roster Start Date and the last instructional day of the school year.

KDE Contact: Windy Newton, Or April Stanley, Office of Continuous Improvement and Support

<u>Path</u>: KY State Reporting | KDE Reports | Alternative Education Programs

NOTE: Users must be granted access by local KSIS administrator before they will see this report.

### **Report Sample**: The report will generate in Excel format.

OII SILC I IO	Bruin																		
Academic	District	District	School	School	State	SSID	Last	First	Course	Course N	ame Course	Course	Number	Roster Star	t Roster End	Term Start	Term End	Grade	Race
Year	Number	Name	Number	Name	Classificatio		Name	Name	Number		Section	Section	of Days	Date	Date	Date	Date	Level	Ethnicity
					n						Numbe	r Special	Enrolled						
												Туре							
20222023	999	District 1	555	School 1	A1	123456789	Student	First	3405	Language	Arts 102	02	111	11/15/2022		08/11/2022	05/18/2023	10	6 - White
20222023	999	District 1	555	School 1	A1	987654321	Student	Second	3808	Science	103	02	25	08/31/2022	10/13/2022	08/11/2022	05/18/2023	10	6 - White
Gender	Student	s # In	School o	r # Out of	f # Expulsi	ions # Res	traint or	Days	Days	On Track	Early	Early	Early	Early	Transient	State	State	Act	ive Report
	With	In	District	School		Secl	usions	Tardy	Unexcused	to	Warning	Warning	Warning	Warning	Indicator	Assessment	Assessme	nt Lock	ked Run Dat
	Disabiliti	es Re	movals	Suspensio	ns				Absent	Graduate	Attendance	Stability	Behavior	Academic		Mathematics	Reading	ILP	PA
											Score	Score	Score	Score					
F	N		0	0	0		0	4	16	89	66	109	102	79	N	А	Р	N	01/20/20
М	N		0	0	0		0	4	7	84	104	146	66	56	N	А	Р	N	01/20/20

Off-Site Prog	gram																		
Academic	District	District	School	School	State	SSID	Last	First	Number	Grade	R	ace	Gende	r Students	# In S	chool or	# Out of		
Year	Number	Name	Number	Name	Classification	1	Name	Name	of Days	Level Et		nnicity		With	In D	District	School		
									Enrolled					Disabilitie	s Ren	novals	Suspension		
20222023	999	District 1	555	School 1	A6	123456789	Student	First	14	12	6 - 1	White	М	V		0	0		
20222023	999	District 1	555	School1	A6	987654321		Second	47	12			IVI	N		0	0		
20222023	999	DISTRICT	555	30110011	Ab	90/034321	Student	Second	47	12	0 -	vvnite	г	IN		U	U		
# Expulsio	ns # Res	# Restraint or		Restraint or Days		Days	On Track	Early	Early	Early	Earl	y Tra	ansient	Sta	ite	State	Active	Repor	t
	Sec	Seclusions		eclusions Tardy		Unexcused	d to	Warning	Warning	Warning	y Warni	ng In	dicator	Assess	ment	Assessment	Locked	Run Da	te
				Absent	Graduate	Attendance	Stability	Behavior	r Acade	mic		Mathe	matics	Reading	ILPA				
						Score	Score	Score	Scor	e									
0		0	0	0	54	60	73	62	53		N	P	\	Р	N	01/20/20	023		
0		0	0	0	88	88	73	75	55		N	P	1	Р	N	01/20/20	023		

## **Suggested report uses:**

On-Site Program

- Obtain list of students served in the alternative education programs (AEP).
- Verify each student placed in AEP long-term (more than 10 days) and who do not have an IEP, has an active, locked ILPA.
- To obtain a list of students who are required to have an ILPA and do not, filter Number of Days Enrolled greater than 10, Students with Disabilities = N and Active Locked ILPA = N.
- Monitor attendance and behavior of students in AEP.
- Obtain detail of course sections designated as 02: Alternative Classroom, review for accuracy.
- Monitor progress of students served by AEPs by review of the Early Warning Scores in the report.

Note: Remove sensitive data before sharing the report.